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ABSTRACT

Although the term "affirmative action" may stir debate throughout the nation, almost everyone in higher education would agree that a socially, economically, ethically, spiritually, culturally, and otherwise diverse student body can have a significant impact on the free marketplace of ideas that is higher education. The problem faced is how to achieve that educational goal while complying with confusing and conflicting laws and judicial pronouncements. This volume provides a variety of perspectives on ways to create a diverse campus community in which students are prepared to think, learn, and grow in a changing world. The very survival of society depends on creating this environment. Chapters include (1) "A Brief History of the Commitment to Inclusion as a Facet of Equal Educational Opportunity" (Robert D. Bichel); (2) "Student Affirmative Action and the Courts" (Alan T. Kolling); (3) "What's Wrong with Race-Based Affirmative Action" (Gary Pavela); (4) "Benefits of Affirmative Action in Student Affairs" (Carol Logan Patitu and Melvin C. Terrell); (5) "A Case Study: The Effects of the Hopwood Decision on Student Affairs" (Felicia J. Scott and William L. Kibler); (6) "Recommendations for the Future" (Bettina C. Shuford). (Author/MKA)

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